



## LIFELINE Discussion Guide

Week of January 12, 2026

1. As you look back over your life, who was a good and faithful pastor that you really appreciated? What was it about that man that made him such a “good” pastor in your eyes? What personal or professional qualities did he demonstrate in his pastoral ministry?
2. **Read 1 Timothy 4:12-16.** Who was the author of this letter, and who was the recipient? What was the connection or relationship between these two? What gave Paul the “right” to instruct Timothy? What kind of ministry experience did Paul have on his resume?
3. Take a look at verse 12 again. What were the FIVE areas where Timothy was instructed to “set an example” for the believers under his care? List them, and then explain them in your own words.

1	_____
2	_____
3	_____
4	_____
5	_____

4. What activity was Timothy instructed to stay devoted to according to verse 13? What does Paul say about this same topic in his final letter to Timothy? Read 2 Timothy 4:1-5.
5. The Holy Spirit made it known that Timothy was supposed to serve in pastoral ministry. Timothy sensed it, and the local church did too. When God calls a man into pastoral ministry, what are some of the gifts/abilities that come with that calling? (see 1 Peter 4:10-11)
6. When Paul tells Timothy to “...give himself entirely” to the tasks of ministry (1 Tim. 4:15), what is he talking about? Why is it so important that pastors be hard workers, energetic, and not lazy?
7. Heart surgeons are careful to watch their two hands as they perform surgery. What two areas does Paul tell Timothy to watch with extreme care in verse 16? Why must pastors be so careful about their “beliefs” and “behaviors”? What damage is done when pastors fail morally or spiritually?

*Close your Life Group tonight with a time of earnest prayer for Pastor Jared Carline. He was ordained by Wrightsdales on Sunday morning to the task of vocational ministry. Use this text to guide your prayer.*

***Be faithful in your ministry; and trust God to make it fruitful.***